



John F. Kennedy School of Psychology and Social Sciences
2022-2023 PsyD Program Outcome Data

Student Admissions, Outcomes, and Other Data

Date Program Tables are updated: 10/9/2023

Program Disclosures

<p>Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution's affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values?</p>	<p>____ Yes</p> <p>__X__ No</p>
<p>If yes, provide website link (or content from brochure) where this specific information is presented:</p>	



John F. Kennedy School of Psychology and Social Sciences
2022-2023 PsyD Program Outcome Data

Time to Completion for all students entering the program

Outcome	Year in which Degrees were Conferred																					
	2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		2022-2023		Total	
Total number of students with doctoral degree conferred on transcript	19		18		24		13		29		24		23		19		19		11		199	
Mean number of years to complete the program	6.84		5.78		5.88		6.77		6.34		5.92		6.43		6.16		6.53		5.64		6.23	
Median number of years to complete the program	6		5		6		6		6		5		6		5		6		5		6	
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students in less than 5 years	4	21	2	11	3	13	0	0	4	14	4	17	1	4	1	5	1	5	1	9	21	11
Students in 5 years	3	16	9	50	7	29	4	31	10	34	9	38	9	39	9	47	5	26	5	45	70	35
Students in 6 years	5	26	3	17	10	42	3	23	6	21	1	4	5	22	4	21	5	26	3	27	45	23
Students in 7 years	1	5	1	6	2	8	2	15	4	14	6	25	3	13	0	0	4	21	1	9	24	12
Students in more than 7 years	6	32	3	17	2	8	4	31	5	17	4	17	5	22	5	26	4	21	1	9	39	20



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2022-2023 PsyD Program Outcome Data

Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected implications for time to completion. Please indicate NA if not applicable:

Transfer Credit

Students requesting course transfer credit must have attained a grade of "credit" or a letter grade of B or higher from an institution that is regionally accredited or has other recognized accreditation. When transfer credit is granted for a course completed at another institution, regardless of whether it was offered on the quarter or semester system, the maximum number of units transferred will equate to the number of units given for completing the corresponding doctoral course at JFK School of Psychology and Social Sciences. Transfer credit will not be included as part of the cumulative University PsyD GPA. Courses eligible for transfer credit must have been taken within the last eight years. The maximum number of approved credits that may be transferred into the PsyD program from master's level courses is 18. The maximum number of approved credits that may be transferred into the PsyD program from doctoral level courses is 30. If a student is transferring credits from both master's level and doctoral level courses, the total transfer credits cannot exceed 30 units. Although transfer credits may reduce the cost of the program, it will not reduce the overall length of the program, due to the three years of the Integrated Professional Seminar (IPS 1, 2 & 3). The number of transferred credits awarded is at the discretion of the PsyD program.



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Program Costs

Description	2023-2024 1 st -year Cohort Cost
Tuition for full-time students (in-state)	38970
Tuition for full-time students (out-of-state)	38970
Tuition per credit hour for part-time students (<i>if applicable enter amount; if not applicable enter "NA"</i>)	866
University/institution fees or costs	0
Additional estimated fees or costs to students (e.g. books, travel, etc.)	1500



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Internship Placement - Table 1

Outcome	Year Applied for Internship																			
	2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		2022-2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who obtained APA/CPA-accredited internships	5	15	7	23	7	50	14	36	11	44	10	50	14	61	9	50	11	69	17	85
Students who obtained APPIC member internships that were not APA/CPA-accredited (<i>if applicable</i>)	1	3	8	27	2	14	10	26	8	32	2	10	4	17	3	17	3	19	3	15
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited (<i>if applicable</i>)	19	58	14	47	5	36	8	21	4	16	6	30	4	17	3	17	1	6	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other internships that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained any internship	25	76	29	97	14	100	32	82	23	92	18	90	22	96	15	83	15	94	20	100
Students who sought or applied for internships including those who withdrew from the application process	33	-	30	-	14	-	39	-	25	-	20	-	23	-	18	-	16	-	20	-



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Internship Placement - Table 2

Outcome	Year Applied for Internship																			
	2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		2022-2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who sought or applied for internships including those who withdrew from the application process	33	-	30	-	14	-	39	-	25	-	20	-	23	-	18	-	16	-	20	-
Students who obtained paid internships	15	45	19	63	12	86	28	72	23	92	17	85	21	91	14	78	15	94	20	100
Students who obtained half-time internships* (<i>if applicable</i>)	4	12	3	10	2	14	3	8	0	0	0	0	1	4	0	0	0	0	0	0

* Cell should only include students who applied for internship and are included in applied cell count from “Internship Placement – Table 1”



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Attrition

Variable	Year of First Enrollment																			
	2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		2022-2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students for whom this is the year of first enrollment (i.e. new students)	19	-	25	-	29	-	16	-	15	-	19	-	38	-	26	-	7	-	6	-
Students whose doctoral degrees were conferred on their transcripts	14	74	20	80	22	76	16	100	8	53	6	32	2	5	0	0	0	0	0	0
Students still enrolled in program	0	0	0	0	2	7	0	0	2	13	9	47	26	68	19	73	7	100	6	100
Students no longer enrolled for any reason other than conferral of doctoral degree	5	26	5	20	5	17	0	0	5	33	4	21	10	26	7	27	0	0	0	0



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Licensure

Outcome	2013-2023
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	169
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	121
Licensure percentage	72%